

Thursday 11/10/2022

| Time | Session Title | Type of session | Lead Presenter | Room |
|----------------|--|-------------------|--------------------------|--------------|
| 7:00-9:00 am | Religious/Spiritual Practices Space | other | | Liberty |
| 8:00-8:50 am | University Job Talks | | | Ballroom 3 |
| 8:00-8:50 am | Values Integration in Clinical Supervision | 50 min content | Randall, Rebecca | Brigade |
| 8:00-8:50 am | The Validation and Clinical Utilization of the Emotionally Focused Therapy Rubric | 50 min content | Flynn, Stephen | Chartiers |
| 8:00-8:50 am | Enhancing Support Structures for Site Supervisors in Online Counseling Programs: A | 50 min content | Savinsky, David | Rivers |
| 8:00-8:50 am | A Community of Care: Building a Peer Mentor Program in an Online Counseling Program | 50 min content | Tomlin, Elisabeth | Traders |
| 8:00-8:50 am | No Immigrant Student Left Behind: Acculturation Group Counseling Model | 50 min content | Narouze, Mira | Ballroom 4 |
| 8:00-8:50 am | Professional Advocacy: Elevating the Counseling Profession One Level at a Time. | 50 min content | Smith, Sade | Commonwealth |
| 9:00-9:50 am | Welcome to NARACES | other | | Commonwealth |
| 10:00-10:50 am | University Job Talks | other | | Ballroom 3 |
| 10:00-10:50 am | Decolonizing Pedagogy through Student Engagement | 50 min content | Kene, Prachi | Commonwealth |
| 10:00-10:50 am | Dear Cis Het Counselors.... | 50 min content | Helgesen, Cody | Rivers |
| 10:00-10:50 am | Cross Racial Supervision between BIPOC Supervisors and White Supervisees | 50 min content | Nieves, Natalie | Ballroom 4 |
| 10:00-10:50 am | Perceptions of Telehealth: Implications for Training and Practice | 50 min content | Heller Levitt, Dana | Chartiers |
| 10:00-10:50 am | Providing critical feedback to a supervisee from a divergent cultural lens | 50 min content | Hickman, Danielle | Brigade |
| 10:00-10:50 am | Reinventing the Scientist-Practitioner: Promoting a growth mindset toward research in | 50 min content | Williams, Erika | Liberty |
| 10:00-10:50 am | Beyond Suicide Assessment: Enhancing Counselor Competency Through Interventions and | 50 min content | Stalaker, Shannon | Traders |
| 11:00-11:50 am | University Job Talks | other | | Ballroom 3 |
| 11:00-11:50 am | Training Counselors to Support LGBTQ+ Clients Experiencing Grief and Loss | 50 min content | Thacker, Nancy | Ballroom 4 |
| 11:00-11:50 am | Combating "Isms" Through Counseling and Systemic Interventions at the Macro and Micro | 50 min content | Stalaker-Shofner, Devona | Rivers |
| 11:00-11:50 am | Crisis Model of Supervision: Promoting Supervisee Growth in the Aftermath of Critical | 50 min content | Bair, Renee | Traders |
| 11:00-11:50 am | Trauma and Trauma-Informed Counseling: Two Empirically Based Approaches | 50 min content | Flynn, Stephen | Liberty |
| 11:00-11:50 am | Helping the Helpers: Creating a Peer Support Group for New Counselors | 50 min content | Kennedy, Jennifer | Brigade |
| 11:00-11:50 am | Support Students during the COVID-19 Pandemic and Beyond: The Essential Role of Counselors | 50 min content | Zhai, Yusen | Chartiers |
| 12:00-12:50 pm | LUNCH | | | Commonwealth |
| 1:00-1:50 pm | Mentorship in counselor education doctoral programs | 50 min content | Doshi, Dr. Poonam | Brigade |
| 1:00-1:50 pm | Promoting Antiracism in Counseling Programs: Invitational and Actionable Strategies | 50 min content | Shurts, W Matthew | Ballroom 4 |
| 1:00-1:50 pm | Initiating dialog and reducing counselor bias towards individuals who perpetrated sexual o | 50 min content | Huebner, Jessie | Traders |
| 1:00-1:50 pm | Building Bridges in Clinical Mental Health Counseling Programs for Children with Adverse E | 50 min content | Jessica Cosby | Rivers |
| 1:00-1:50 pm | Welcoming Generation Z Students and Intergenerational Considerations for Counselor Edu | 50 min content | Siler, Amy | Chartiers |
| 1:00-1:50 pm | Client Actors in Group Counseling: Reflections on a Pilot Study | 50 min roundtable | Mariska, Mike | Ballroom 3 |
| 1:00-1:50 pm | Explore the Emotion of Awe in Counseling During the Pandemic | 50 min roundtable | Chen, Qu | Ballroom3 |
| 1:00-1:50 pm | Opportunities and Challenges.: Developing a college counseling program in response to | 50 min roundtable | Messina, Ken | Ballroom3 |
| 1:00-1:50 pm | Investigating the identities of counselor educators who are descendants of recent | 50 min roundtable | Palmieri, Thomas | Ballroom3 |
| 1:00-1:50 pm | Equipping School Counselors for Antiracist Healing Centered Groups | 50 min roundtable | Ieva, Kara | Ballroom3 |
| 1:00-1:50 pm | Autoethnographic Research in Counselor Education: Cultural Analysis through Personal | 50 min roundtable | Messenger, Erik | Ballroom3 |
| 1:00-1:50 pm | Counselor Focused Emotional Regulation and its Suicide Intervention and Postvention | 50 min roundtable | Elibox, Shernell | Ballroom3 |
| 2:00-3:30 pm | Bridging the Gap: Preparing for the Realities of Racially-Based Adversities in Academia | 90 min content | Robinson, Fawn | Brigade |
| 2:00-3:30 pm | So what brings you to counseling? Black counselors' reasons for joining the profession | 90 min content | Hannon, Michael | Ballroom 4 |
| 2:00-3:30 pm | Working to Breakdown Mental Health Barriers for Marginalized Youth | 90 min content | Takakjy, Denise | Chartiers |
| 2:00-3:30 pm | Developing and Managing a Course on Human Sexuality in Counseling | 90 min content | Kooyman, Leslie | Rivers |
| 2:00-3:30 pm | Applying Wellness model of supervision: A practical guide to promoting wellness for | 90 min content | Hoffman, Shawna | Traders |
| 2:00-3:30 pm | Decolonizing Counselor Education Programs: Social Justice and Advocacy in Academia | 90 min content | Quintana, T | Ballroom 3 |
| 2:00-2:30 pm | Emergent Trends in Counseling Leadership: A Qualitative Content Analysis | 30 min poster | Starkweather, Helen | Commonwealth |
| 2:00-2:30 pm | Prepare Counselors to Encourage Vaccination and Testing: Counselor's Role in Public | 30 min poster | Zhai, Yusen | Commonwealth |
| 3:00-3:30 pm | The Power of Choice: Comparing Asynchronous and Synchronous Instruction in Counselor | 30 min poster | Henry, Heidi | Commonwealth |
| 3:00-3:30 pm | Supervising Ukrainian Counselors in a War Zone | 30 min poster | Fisher, Cynthia | Commonwealth |
| 3:00-3:30 pm | Boots on the Ground: Counselors In Training, Marginalized Groups, and Medically | 30 min poster | McNichols, Kelley | Commonwealth |
| 3:00-3:30 pm | Relationship of Perceived Discrimination, Stigma, and Social Support among Minority | 30 min poster | Kim, Nayoung | Commonwealth |
| 3:00-3:30 pm | Enhancing Research Engagement Among Master's Counseling Students: Practical | 30 min poster | Stevens, Madeleine | Commonwealth |
| 3:00-3:30 pm | Reimagining Wellness and Identity Development | 30 min poster | Brown-Smythe, | Commonwealth |
| 3:00-3:30 pm | Preparing Counselors for Practice in Immigration Court | 30 min poster | Brabek, Kalina | Commonwealth |
| 3:40-5:10 | Counseling Compact presented by ACES and NBCC | other | | Commonwealth |
| 6:00-7:30 | DEI Panel with Dr. Shon Smith | other | | Commonwealth |

Friday 11/11/2022

| Time | Session Title | Type of session | Lead Presenter | Room |
|-------------------|---|-------------------|------------------------------|------------|
| 7:00-9:00 am | Religious/Spiritual Practices Space | other | | Liberty |
| 8:00-8:50 am | University Job Talks | | | Ballroom 3 |
| 8:00-8:50 am | Teaching Effectively in Online Counselor Education | 50 min content | Logan-McKibben, Sandra | Chartiers |
| 8:00-8:50 am | Strive to Thrive: A Strength-Based Intervention to Increase Cohort Cohesion and | 50 min content | Beaver Derrick, Shannon | Ballroom 4 |
| 8:00-8:50 am | Navigating the Classroom in a Virtual Environment: Strategies Employed to Foster | 50 min content | Geckler, James | Brigade |
| 8:00-8:50 am | Mastering the Art of Mentoring in CES doctoral programs | 50 min content | Nuwagaba, Racheal | Rivers |
| 8:00-8:50 am | Instructor-Student Connection: Lessons Learned with Digital Delivery | 50 min content | Schartz, Debbie | Traders |
| 8:00-8:50 am | Building bridges to heal: Responding to racism in our teaching practice | 50 min content | Schaming, Susan | Ballroom 2 |
| 9:00-10:30 am | Keynote address | Keynote | Dr. Cirecie A. West-Olatunji | Ballroom 2 |
| 10:40-11:30 | NARACES Board Meeting | other | | Innovation |
| 10:40-11:30 am | University Job Talks | | | Ballroom 3 |
| 10:40-11:30 am | Telemental Health Training in Counselor Education: A Qualitative Study | 50 min content | Novella, Jocelyn | Chartiers |
| 10:40-11:30 am | The Forgotten Client: Working with Individuals with Intellectual Disabilities | 50 min content | Clarke, Tracy | Bridade |
| 10:40-11:30 am | Decolonizing Self-Care for Neo-Indigenous Groups | 50 min content | Bonjo, Dr. Laurie | Ballroom 2 |
| 10:40-11:30 am | From the Classroom to the Field: Early Career Counselor Educators' Experiences | 50 min content | Haley, Amber | Traders |
| 10:40-11:30 am | Building Bridges Between Drug and Alcohol Counseling Culture: A Focus on | 50 min content | Homer, Megan | Rivers |
| 10:40-11:30 am | "What Diagnosis?" Ethical Mandates and Broaching Conversations About Culture | 50 min content | Branthoover, Holly | Ballroom 4 |
| 11:40 am-12:30 pm | University Job Talks | | | Ballroom 3 |
| 11:40 am-12:30 pm | Let's Talk about it: Infusing Grief and Loss into the CACREP Core Curriculum | 50 min content | Strohl, Shannon | Liberty |
| 11:40 am-12:30 pm | Supervision Instruction: Processing Unavoidable Self-Disclosure in Sex Counseling | 50 min content | Shoemaker, Shannon | Chartiers |
| 11:40 am-12:30 pm | Bias in the Classroom and in the Office: Two Suggested Interventions | 50 min content | Malott, Krista | Ballroom 4 |
| 11:40 am-12:30 pm | The Queer Sexual Health Gap in Counselor Education | 50 min content | Charette, Joseph | Rivers |
| 11:40 am-12:30 pm | Conceptualizing the Role of Dissertation Chair Through the Lens of the | 50 min content | Desmond, Kimberly | Traders |
| 11:40 am-12:30 pm | Trauma-informed Educational Practices in a Culturally Responsive Way | 50 min content | Moh, Yoon Suh | Brigade |
| 12:40-1:30 pm | LUNCH | | | Ballroom 2 |
| 1:40-2:30 pm | Creating a Bridge from Teacher Ed to Counselor Ed with a Trauma Sensitive | 50 min roundtable | Lyons Graham, Christy | Ballroom 3 |
| 1:40-2:30 pm | Pedy Hotpot: Pedagogical Interventions for Counselor Educators and Supervisors | 50 min roundtable | Qu, Xiaoxuan | Ballroom 3 |
| 1:40-2:30 pm | Immediacy in the Classroom: Leaning Into the Relationship to Foster Student | 50 min roundtable | Brown, Joel | Ballroom 3 |
| 1:40-2:30 pm | I Want a Private Practice When I Graduate! Key Ethics to Address with Students | 50 min roundtable | Desmond, Kimberly | Ballroom 3 |
| 1:40-2:30 pm | Mental Health Challenges for Military Retirees Under 50 | 50 min roundtable | Moore-Felton, Miya | Ballroom 3 |
| 1:40-2:30 pm | "Teaching Naked" to Improve Student Learning in Counselor Education | 50 min roundtable | Brumfield, Kristy | Ballroom 3 |
| 1:40-2:30 pm | Exploring the relationship between anxiety levels among different generations of | 50 min roundtable | Giresunlu, Yesim | Ballroom 3 |
| 2:40-4:10 pm | From the Classroom to the Field: Applying Ethics Course Content to Real Life | 90 min content | Forziat-Pytel, Kellie | Traders |
| 2:40-4:10 pm | Counselor Educator's Guide to Sex Positivity: Ten Tips for Enhancing Teaching and | 90 min content | Guth, Lorraine | Ballroom 3 |
| 2:40-4:10 pm | Publishing in the Journal of Counselor Preparation and Supervision | 90 min content | Reysen, Rebekah | Ballroom 4 |
| 2:40-4:10 pm | Using Standardized Patients in Counselor Education | 90 min content | Neuman-Boone, Erin | Brigade |
| 2:40-4:10 pm | Dynamic Instruction of Counseling Techniques in an Online Environment | 90 min content | Bowser, Devin | Rivers |
| 2:40-4:10 pm | Let's help ourselves and clients: Integrating peer consultation groups into | 90 min content | Petrocelli, Roman | Chartiers |
| 2:40-3:10 pm | An Experiential Couples Counseling Class: Reflection Teams to Facilitate Insight | 30 min poster | Wilson, Nikole | Ballroom 2 |
| 2:40-3:10 pm | Trauma-Informed Supervision Practices | 30 min poster | Ray, Hannah | Ballroom 2 |
| 2:40-3:10 pm | Counselor Education Challenges in Uganda and Third World Countries: Bridging | 30 min poster | Carone, Dr. Stacia | Ballroom 2 |
| 2:40-3:10 pm | Trans-Affirmative Counseling: Where Do We Grow From Here? | 30 min poster | Whitney-Beretta, Kerri | Ballroom 2 |
| 2:40-3:10 pm | Career Counseling with Unique Populations | 30 min poster | Weaver, Lisa | Ballroom 2 |
| 2:40-3:10 pm | Voices from the Field: Queer Identity in Supervision | 30 min poster | Charette, Joseph | Ballroom 2 |
| 3:40-4:10 pm | Teaching Assessment: Challenges, Resources, and Innovations | 30 min poster | Chen, Qu | Ballroom 2 |
| 3:40-4:10 pm | How do we prepare students to address the refugees' unique needs? | 30 min poster | Gitonga, Stephen | Ballroom 2 |
| 3:40-4:10 pm | Promoting the Change We Wish to See: Leadership and Advocacy Training in CES | 30 min poster | Stephens, Adam | Ballroom 2 |
| 3:40-4:10 pm | Teaching Program Development to Influence Social Justice Self-Efficacy and | 30 min poster | Henry, Heidi | Ballroom 2 |
| 4:20-5:10 pm | Screening for Social Anxiety in Black, African American, Asian, and Asian American | 50 min content | Kearns, Kelly | Ballroom 3 |
| 4:20-5:10 pm | Using Mindfulness and Yoga for Stress Management in the Classroom | 50 min content | Barto, Heather | Ballroom 4 |
| 4:20-5:10 pm | Walking the Telemental Health (TMH) Tightrope: Balancing the benefits and risks | 50 min content | Robertson, Heather | Brigade |
| 4:20-5:10 pm | Academic honesty and integrity issues in CES programs and strategies for ethical | 50 min content | Karajic Siwec, Azra | Rivers |
| 4:20-5:10 pm | Integrating Implementation Science at the Graduate level Research and Program Evaluation Curriculum | 50 min content | Agaskar, Vaibhavee | Traders |
| 4:20-5:10 pm | African American Male Students' Interactions with Counseling Faculty: A Qualitative Investigation | 50 min content | Brown, Joel | Ballroom 2 |
| 4:20-5:10 pm | Going Virtual with the Interactive Training Model | 50 min content | Lemons, Melissa | Chartiers |
| 530-630 | Graduate Student Event | other | | TBD |
| 7:00-8:00 | NARACES Networking Hour | other | | TBD |

Saturday 11/12/2022

| Time | Session Title | Type of session | Lead Presenter | Room |
|-------------------|---|-------------------|-------------------------|------------|
| 7:00-9:00 am | Religious/Spiritual Practices Space | other | | Liberty |
| 8:00-8:50 am | Creating a Culture of Accountability: Recommendations for CES Programs to | 50 min content | Smarinsky, Evan | Ballroom 3 |
| 8:00-8:50 am | Emerging Leaders Within: A Qualitative Exploration of Leadership Practices and | 50 min content | Baker, Jason | Rivers |
| 8:00-8:50 am | Hacking your vagus nerve: Biobehavioral health strategies for inside and outside the | 50 min content | Bigelow, Taylor | Brigade |
| 8:00-8:50 am | From Standing Alone to Challenge with Choice: Rethinking Privilege Walks for | 50 min content | Duquette, Kevin | Ballroom 2 |
| 8:00-8:50 am | The Wellness Tenure Marathon | 50 min content | Perera, Dilani | Chartiers |
| 8:00-8:50 am | Combating stigma with communal strength: Community participatory research with | 50 min content | Nguyen, Claudia | Ballroom 4 |
| 9:00-10:30 am | Faculty to Faculty: Call for Social Justice Advocacy for Faculty of Color in Counseling | 90 min content | Gelin, Shana | Ballroom 3 |
| 9:00-10:30 am | CES and supervision ruptures: ethical compass during challenging times | 90 min content | Karajic Siwiec, Azra | Brigade |
| 9:00-10:30 am | Ethics, Self Care, and Self Awareness for the Busy Clinical Supervisor | 90 min content | Moore Reynolds, Shauna | Ballroom 2 |
| 9:00-10:30 am | Including legal education in counseling curriculum | 90 min content | Rogers, Marion | Rivers |
| 9:00-10:30 am | A Critical Race Theory Framework in Clinical Supervision of Racial and Ethnic | 90 min content | Gummaluri, Sravya | Ballroom 4 |
| 9:00-10:30 am | Including Inclusion: Steps for increasing multicultural awareness and advocacy | 90 min content | Mazzarella, Julia | Chartiers |
| 10:40-11:30 | TOWNHALL | other | | Ballroom 2 |
| 11:40-12:30 | Narratives of Diversity in Leadership: A panel discussion | other | | Ballroom 4 |
| 11:40 am-12:30 pm | Conceptualizing mandated reporting of child maltreatment using an anti-racist lens | 50 min roundtable | Hanna, Jennifer | Ballroom 3 |
| 11:40 am-12:30 pm | Meaningful Faculty Advising and Governance in Online Programs: Linking Outcomes | 50 min roundtable | Holby, Nicole | Ballroom 3 |
| 11:40 am-12:30 pm | Forget what you heard: Building therapeutic relationships with African American | 50 min roundtable | Golphin, Quiana | Ballroom 3 |
| 11:40 am-12:30 pm | Trauma Sensitive Mindfulness for Moral Injury | 50 min roundtable | Duenyas, Deborah | Ballroom 3 |
| 11:40 am-12:30 pm | ONLINE PEDAGOGY: MULTICULTURAL PERSPECTIVES & RECOMMENDATIONS | 50 min roundtable | Gordon, Lorraine | Ballroom 3 |
| 11:40 am-12:30 pm | Teaching the Philosophical Underpinnings of the Counseling Profession | 50 min roundtable | Goodnough, Gary | Ballroom 3 |
| 11:40 am-12:30 pm | Teaching Appraisal/Assessment: Strategies for Engaging Hesitant Students | 50 min roundtable | Shurts, W Matthew | Ballroom 3 |
| 11:40 am-12:30 pm | Healthcare Inequity and the Mental Health Impact: A Call to Action for the | 50 min roundtable | Pompeo-Fargnoli, Alyson | Ballroom 3 |
| 11:40 am-12:30 pm | Working with Traumatized Children: The Benefits of Training Students in Child- | 50 min roundtable | Long, Samantha | Ballroom 3 |
| 12:40-1:30 | LUNCH | | | Ballroom 2 |
| 1:40-2:30 pm | Bolstering social self-efficacy to mitigate insecure attachment and reduce | 50 min content | Brown-Smythe, Claudette | Chartiers |
| 1:40-2:30 pm | Promoting Confidence/Competence for Early Career CEs on Multicultural and Social | 50 min content | Hanna, Jennifer | Traders |
| 1:40-2:30 pm | Giving Heart to the New Frontier of Counselor Education: The Bridge between | 50 min content | Pompeo-Fargoli, Alyson | Ballroom 4 |
| 1:40-2:30 pm | On-line Group Supervision: A Reflecting Team Approach | 50 min content | Asner-Self, Kimberly | Rivers |
| 1:40-2:30 pm | School Counselor Preparation Programs:Building Bridges Beyond the Pandmic | 50 min content | Shiderly, Shannon | Brigade |
| 1:40-2:30 pm | Let's Dismantle Monoracism! | 50 min content | Smith, Ellen | Ballroom 3 |
| 2:40-4:10 pm | Developing a Simulation Program: Collaborative Training of Counselors and Nurses | 90 min content | Lomas, Gabriel | Brigade |
| 2:40-4:10 pm | Gatekeeping with Purpose: Bridging Lived Experiences to Application | 90 min content | Motroni, Jessica | Ballroom 2 |
| 2:40-4:10 pm | Taking Action: Deconstructing, Decolonizing, and Demystifying Professionalism | 90 min content | Pollard-Kosidowski, | Ballroom 4 |
| 2:40-4:10 pm | Building Bridges: Interdisciplinary Collaboration between Counseling and Speech- | 90 min content | Hinkle, Michelle | Rivers |
| 2:40-4:10 pm | Your students are ready to talk about race, are you? Anti-racist discussions in | 90 min content | Bigelow, Taylor | Ballroom 3 |
| 2:40-4:10 pm | Introducing Nutrition to Counselor Training and Practice: Ethics, Law, and | 90 min content | Newton, Kathryn | Chartiers |
| 4:20-5:10 pm | Students' Experiences with Online Residencies and Future Implications for | 50 min content | Stead, Macie | Rivers |
| 4:20-5:10 pm | Developing Strategies to Engage and Retain BIPOC Faculty and Students | 50 min content | Johns, Kenya | Ballroom 4 |
| 4:20-5:10 pm | An Introduction to Animal Assisted Play Therapy@: Guiding Principles, Relationship, | 50 min content | Douglass, Marcy | Brigade |
| 4:20-5:10 pm | Asian International Supervisors' Experiences in Clinical Supervision | 50 min content | Peng, Yuhsun | Ballroom 3 |
| 4:20-5:10 pm | What We Don't Say, But Should: Creating a More Justice-Centered Syllabus | 50 min content | Minor, Amanda | Chartiers |
| 4:20-4:50 pm | Acculturation-related intergenerational conflicts in Asian immigrant families | 30 min poster | Qiu, Yuqing | Ballroom 2 |
| 4:20-4:50 pm | Rural Career Counseling for Equity | 30 min poster | Henry, Sarah | Ballroom 2 |
| 4:20-4:50 pm | Multicultural and Social Justice Counseling Competency-Inventory: A Development | 30 min poster | Killian, Thomas | Ballroom 2 |
| 4:20-4:50 pm | Strategies and Best Practices for Preparing Master's Level Students for Practicum | 30 min poster | Gazzola, Jessica | Ballroom 2 |
| 4:20-4:50 pm | Supervision Strategies and Dyadic Analysis Implications for Counseling Couples with | 30 min poster | Wilson, Nikole | Ballroom2 |
| 4:20-4:50 pm | Damaged Goods: women, Sex, and American Purity Culture | 30 min poster | Eicker, Justine | Ballroom2 |
| 5:30-6:30 pm | CACREP 2024 Standards | other | | Ballroom 2 |
| 6:45-8:00 pm | State ACES Branch/Division Socials and University Socials | other | | TBD |

Sunday 11/13/2022

| Time | Session Title | Type of session | Lead Presenter | Room |
|-------------------|--|-------------------|---------------------------|------------|
| 7:00-9:00 am | Religious/Spiritual Practices Space | other | | Liberty |
| 8:00-8:50 am | Early Career Supervision for School Counselors - Practice & Priorities | 50 min content | Evans Zalewski, Sarah | Ballroom 3 |
| 8:00-8:50 am | It's Not Self-ish, it's Self- Care. A Wellness Model of Transnational Supervision | 50 min content | Narouze, Mira | Rivers |
| 8:00-8:50 am | The Disrupted College Student: Loneliness and Wellbeing During Covid-19 | 50 min content | Scanlon, Aniela (Nellie) | Chartiers |
| 8:00-8:50 am | Working Effectively in Online Counselor Education | 50 min content | Logan-McKibben, Sandra | Ballroom 2 |
| 8:00-8:50 am | Bridge over troubled waters: Counselor Educators' Collaborate with Faith Community | 50 min content | Johnson, Nicole | Ballroom 4 |
| 8:00-8:50 am | Effective and Accessible Self Care for Counselors and Clients | 50 min content | Cogorno, Leslie | Brigade |
| 9:00-10:30 | CACREP Table Talk | 90 min | | Ballroom 2 |
| 9:00-10:30 am | So You're Considering Academic Leadership? | 90 min content | Owens, Eric | Ballroom 3 |
| 9:00-10:30 am | The Neuro-sequential Model: The lens that expands trauma sensitive practice | 90 min content | LeVan, Mark | Rivers |
| 9:00-10:30 am | Group work using Poetry with Immigrants | 90 min content | Kimberly Asner-Self | Brigade |
| 9:00-10:30 am | What your master's program missed: Sex positive education and how to better | 90 min content | Dalton, Sarah | Chartiers |
| 9:00-10:30 am | Facilitating through Polarization & Power Struggles in Sociocultural Counseling | 90 min content | Baker, Araya | Ballroom 4 |
| 10:40-11:30 am | Applying Modern Theories of Grief to the COVID-19 Pandemic | 50 min roundtable | Bobbit, Stephanie | Ballroom 2 |
| 10:40-11:30 am | Whose Responsibility is Critical Recruitment to Counselor Training & Counselor | 50 min roundtable | Andre, Linzy | Ballroom 2 |
| 10:40-11:30 am | Beyond the Office: Counseling Techniques for a Different Medium | 50 min roundtable | Palma, Nils | Ballroom 2 |
| 10:40-11:30 am | Looking Inward to Look Outward: Understanding Stress & Burnout Experienced by | 50 min roundtable | Dos Santos, Barbara | Ballroom 2 |
| 10:40-11:30 am | Site Supervisors' Group Work Supervision Experiences with School Counselors in | 50 min roundtable | Moss, Lauren | Ballroom 2 |
| 10:40-11:30 am | Long-Term Recovery From Alcohol and Other Drugs and the Connection to Trauma | 50 min roundtable | Sager-Heinrichs, Brittany | Ballroom 2 |
| 10:40-11:30 am | Mindfulness in Clinical Supervision: Amplifying Awareness & Acceptance | 50 min roundtable | Nguyen, Claudia | Ballroom 2 |
| 10:40-11:30 am | I Bought a Karaoke Microphone—How Do I Use it to Teach Students? | 50 min roundtable | Duquette, Kevin | Ballroom 2 |
| 10:40-11:30 am | Creative Methods to Making Assessment Courses Approachable and Relevant to | 50 min content | Nice, Matthew | Ballroom 3 |
| 10:40-11:30 am | Counseling, Supervision, and Education in a Post COVID world | 50 min content | Luedke, Ashley | Brigade |
| 10:40-11:30 am | Preparing for of an Uncertain Future: Counseling in the Time of Climate Crisis | 50 min content | Grant, Kathleen | Chartiers |
| 10:40-11:30 am | Critical Incidents in Teaching | 50 min content | Agaskar, Vaibhavee | Rivers |
| 10:40-11:30 am | Training Clinical Mental Health Counseling Students in DBT Skills, Dialectics, and | 50 min content | Buller, Allison | Ballroom 4 |
| 11:40 am-12:30 pm | Building Bridges Between Supervision and Mentoring in a Basic Skills Course | 50 min content | McDonald, Justin | Rivers |
| 11:40 am-12:30 pm | Trauma-Informed Supervision: Collaboration, Care, Consistency | 50 min content | Daniels, Aubrey | Ballroom 3 |
| 11:40 am-12:30 pm | Hip Hop and School Counseling Praxis in Counselor Education | 50 min content | Levy, Ian | Ballroom 4 |
| 11:40 am-12:30 pm | Universal (University) Design: Recruitment and Retention for Faculty and Students | 50 min content | Pierce, K. Lynn | Ballroom 2 |
| 11:40 am-12:30 pm | Fostering connections through creative teaching for online counseling students | 50 min content | Salem, Fatma | Chartiers |
| 11:40 am-12:30 pm | Building Bridges with A Purpose: Supervising School Counselor Practitioners in | 50 min content | Drew, Deborah | Brigade |